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Incorporating an Institutional Repository into the Research Cycle

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Incorporating an Institutional Repository into the Research Cycle at St. Catherine University

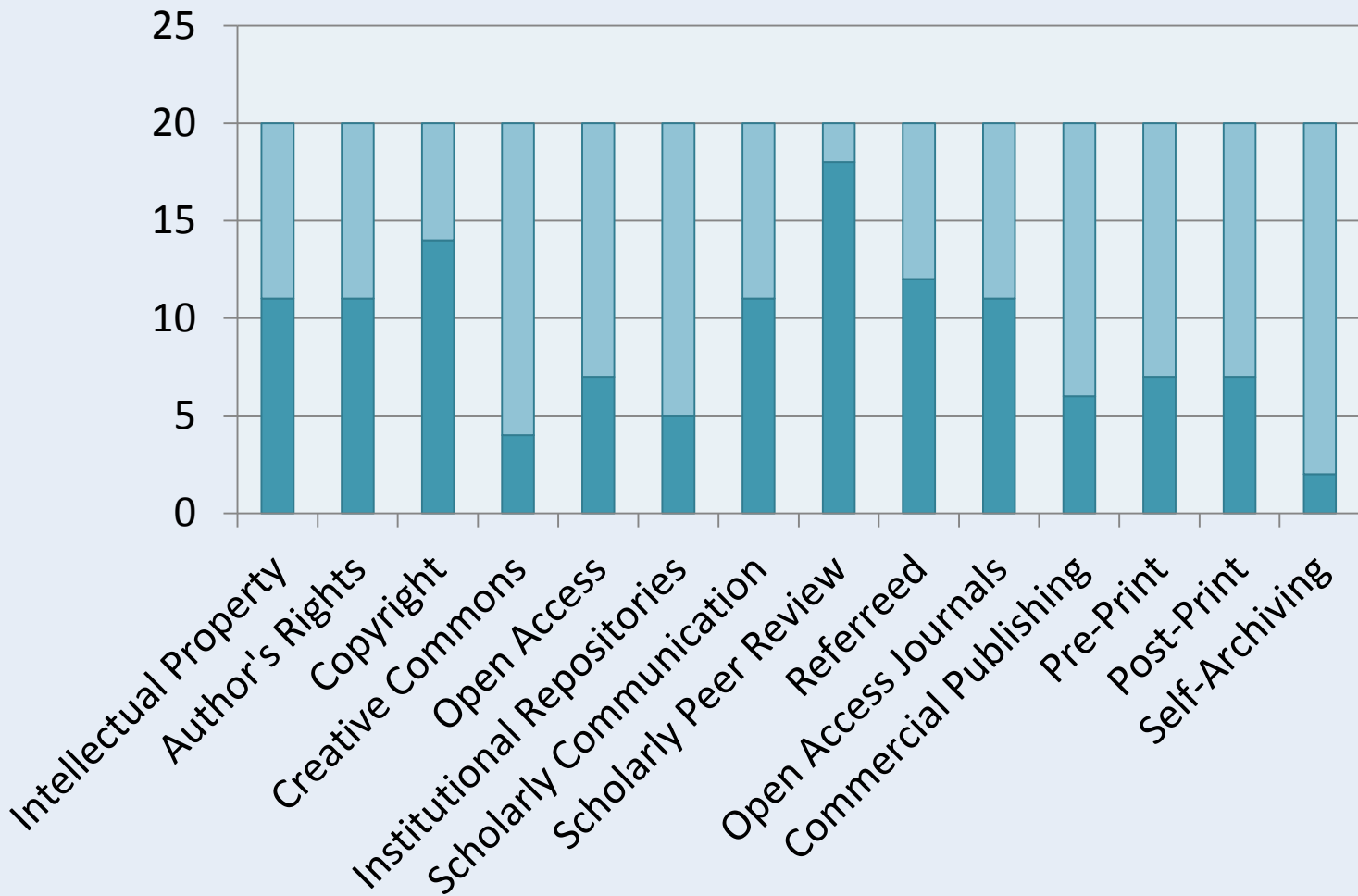
Christy Hyke and Emily Asch



Purpose: To survey and educate faculty and undergraduate students on the use of institutional repositories, open access, and publishing as part of the research.

Goals

- Conduct a pre-survey to determine perception and knowledge of:
 - Institutional repositories
 - Sophia, St. Kate’s institutional repository
 - Scholarly publishing
 - Open access
- Host an education session to increase knowledge of institutional repositories, scholarly publishing, and open access initiatives
- Conduct a post-survey to determine any changes in perception and knowledge of topics presented



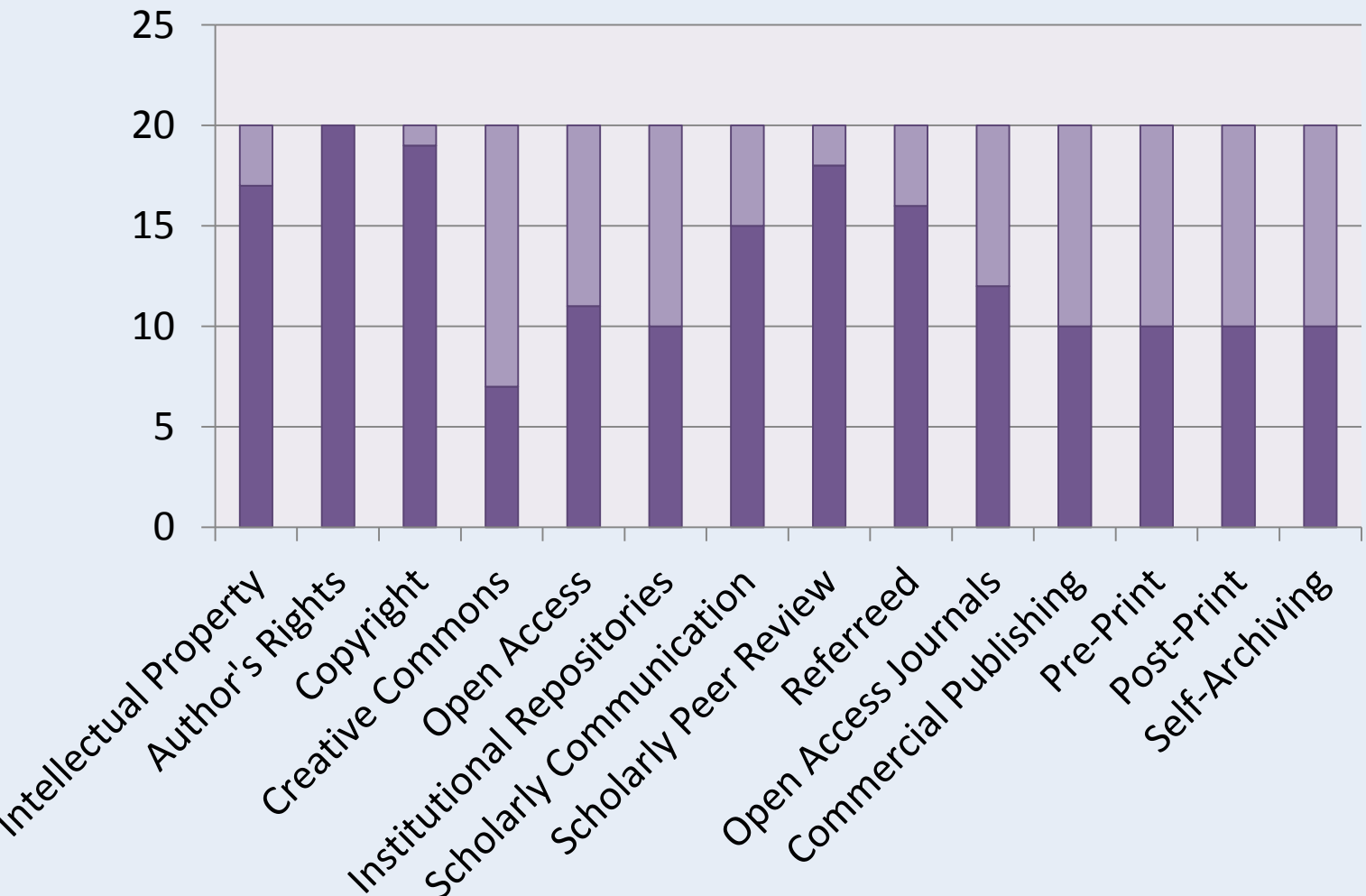
- Scholars felt that they had some to no knowledge of these publishing and open access terms
- Scholars felt that they were knowledgeable to very knowledgeable about these publishing and open access terms

Education Session



Pre-Survey (20 respondents)

- 100% of respondents showed at least possible interest in making research available on the web
- Only 15% of respondents were slightly uncomfortable with publishing research to the web
- 89% of respondents viewed incorporating publishing into the research cycle as important
- 100% of faculty respondents have heard of institutional repositories (IR) with 45% having used IRs
- 66% of students have heard of IRs with no students having used IRs
- 90% of faculty have heard of Sophia with 54% having used it
- 66% of students have heard of or are familiar with Sophia



- Scholars felt that these publishing and open access issues were somewhat important to not important to them
- Scholars felt that these publishing and open access issues were important to very important to them

Future Steps

- Hone the pre and post surveys to be more targeted
- Continue tweaking presentation to incorporate essential and relevant materials based on needs and trends
- Incorporate pre and post surveys into education session to ensure timely data collection
- Determine and evaluate future audiences and venues for more education sessions
 - Primary focus will initially be faculty
- Compile, evaluate, and present findings
 - Submit completed product to national library science publications
 - Apply for presentation at appropriate regional and national conferences